

CATALOGUE TRAINING WORKSHOPS

AXIS : DATA VALORIZATION



[Scholarly
Publishing](#)
[101](#)



[Organizational
Participatory
Research](#)



[Intro to QUAL
Research](#)



[Data
Collection/Analysis
in QUAL](#)

[see more....](#)



UNITÉ DE **SOUTIEN**
SSA | QUÉBEC

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TABLE OF CONTENTS

Workshop	Presenter(s)	Institution(s)	Prerequisite?
Scholarly Publishing 101	Lange	McGill U.	No
Organizational Participatory Research	Bush	McGill U.	No
Intro to QUAL Research	Bush	McGill U.	No
Data Collection/Analysis in QUAL	Bush	McGill U.	No

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TRAINING

SCHOLARLY PUBLISHING 101: Current trends and pitfalls



This workshop is a primer on scholarly publishing. Topics to be discussed include peer review, open access, predatory journals, and preprints. Join McGill Library's Scholarly Communications Librarian as she provides an overview of today's publishing system, current trends and pitfalls. Please bring your questions! There will be time following the presentation for questions and discussion.

Learning objectives

- Understand the key concepts of scholarly publishing (journals, peer review, preprints);
- Learn about open access and open access journals;
- Discover basic tips for identifying predatory journals.



Overview

Workshop in English (3 hrs)



Registration fee(s)

None



Prerequisite(s)

None



Teacher(s)

Jessica Lange, MLIS

Coordinator, Scholarly Communications,
Associate Librarian, McGill University



[Registration required](#)



[By email](#)

[Return to the table
of contents](#)

TRAINING ON ORGANISATIONAL PARTICIPATORY RESEARCH



Participatory research involves conducting research WITH participants rather than ON them. These participants are therefore research partners. Rooted in the work of Kurt Lewin on action research and Chris Argyris on organisational learning (action science), organisational participatory research (OPR) is a form of participatory research where the research partners are academics and members of the organisations involved. OPR combines quantitative, qualitative or mixed research methods with action to improve healthcare practices, services and policies.

Learning objectives

- Distinguish RPO from other currents in participatory research;
- Know the processes of OPR;
- Apply the processes of OPR in their own research projects;
- Know the possible additional benefits of OPR.



Overview

Workshop in English (3 hrs)



Registration fee(s)

None



Prerequisite(s)

None



Teacher(s)

Paula Bush, Ph. D

Academic associate, McGill University



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[By email](#)

[Return to the table of contents](#)

TRAINING

INTRODUCTION TO QUALITATIVE RESEARCH



Qualitative research makes it possible to explore aspects of an issue that numbers cannot reveal. Indeed, numbers sometimes have limitations in translating or explaining the factors conditioning certain aspects of a social phenomenon (e.g. adherence to a drug treatment).

Learning objectives

- Understand the importance of qualitative research and recognise different contexts where it is relevant;
- Formulate qualitative research questions;
- Recognize different methods or techniques for collecting and analyzing qualitative data.

Target audience

This workshop is intended for researchers and students in the field of quantitative methods, clinicians and medical residents, as well as managers.



Overview

Workshop in English (3 hrs)



Registration fee(s)

None



Prerequisite(s)

None



Teacher(s)

Paula Bush, Ph. D

Academic associate, McGill University



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[By email](#)

[Return to the table of contents](#)

TRAINING

Introduction to Data Collection and Analysis Methods in Qualitative Research



There are a variety of data collection methods in qualitative research. The results of a qualitative data collection and analysis can provide rich and complementary information to the results of a quantitative study or literature review. For example, through qualitative data collection and analysis, one can understand the perspectives of patients or clinicians about the effectiveness and safety of a health technology or intervention.

Learning objectives

- Distinguish between different qualitative data collection methods;
- Know how to develop an interview grid, analyze qualitative data and interpret the results of the analysis.



Overview

Workshop in English (3 hours)



Registration fee(s)

None



Prerequisite(s)

None



Teacher(s)

Paula Bush, Ph. D

Academic associate, McGill University



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[Return to the table of contents](#)